



Max and the Bird

A1 Level Lesson Plan
For Young Learners

AI Used:
Chat GPT 4.0
Canva
Leonardo AI

Max and the Bird



Max is a dog. Max is brown. He lives in a house. The house has a big garden. Max likes to play. He runs and plays with his ball.

One day, Max sees a small bird. The bird is on the ground. The bird needs help. Max does not bark. He is gentle. Max picks up the bird. He takes the bird to his owner.

Max's owner is happy. She says, "Good boy, Max!" She helps the bird. The bird goes back to its home.

Now, Max and the bird are friends. The bird sings to Max. Max is happy. Max is a hero.

Max plays every day. He is a good friend.

The end.

Lesson Plan

Objective: Students will be able to understand and use basic vocabulary and simple sentence structures related to **animals, actions, and friendship.**

Materials Needed:

- Copies of the story "Max and the Bird"
- Pictures of dogs, birds, balls, and gardens
- Flashcards with key vocabulary (dog, brown, house, garden, play, bird, ground, help, gentle, happy, friend, sings)
- Worksheets with exercises related to the story
- Colored markers or crayons

Lesson Duration: 45 minutes

Lesson Activities

1. Warm-up (5 minutes)

Begin with greetings and a brief discussion about pets. Ask students if they have pets and what they are. Use pictures to help illustrate and elicit vocabulary.

2. Story Introduction (5 minutes)

Introduce the story of "Max and the Bird." Show pictures of a dog, a bird, and a garden to set the scene. Explain that they will hear a story about these.

3. Story Reading (10 minutes)

Read the story aloud to the students slowly, showing pictures corresponding to the story parts as you read. Pause after each sentence to ensure comprehension.

4. Vocabulary Review (5 minutes)

Using flashcards, review key vocabulary from the story. Show a flashcard and ask students to say the word and show the corresponding picture. Repeat the word as a class.

5. Comprehension Questions (5 minutes)

Ask simple questions about the story to check understanding. For example, "Who is Max?" "What did Max see on the ground?" "What did Max do with the bird?" Encourage students to answer in complete sentences.

6. Role Play (5 minutes)

Divide students into pairs. Assign roles (one student is Max, and the other is the bird). Have them role-play the part where Max helps the bird, using simple sentences from the story.

7. Drawing Activity (10 minutes)

Give each student a worksheet with scenes from the story outlined but not filled in. Ask students to color the scenes and write one sentence about each scene using the vocabulary learned. For example, "Max plays in the garden."

Closure (5 minutes)

Review key vocabulary and sentences learned today. Ask students what they learned about Max and the bird. Highlight the moral of being kind and helpful to friends.

Announce that in the next class, they will share their drawings and talk about them.

Homework:

Ask students to write three simple sentences about their pet or a pet they would like to have, using the vocabulary learned.

This lesson plan is designed to be interactive and engaging, with a focus on repetition and visual aids to reinforce learning. Adjust the pacing based on the students' comprehension and engagement levels.

Comprehension Quiz

Instructions: Choose the correct answer for each question.

1. What is Max?

- A. A cat
- B. A bird
- C. A dog
- D. A house

2. What color is Max?

- A. Black
- B. White
- C. Brown
- D. Grey

3. Where does Max live?

- A. In a car
- B. In a tree
- C. In a house
- D. On a farm

4. What does Max find on the ground?

- A. A ball
- B. A bird
- C. A cat
- D. A flower

5. What does Max do with the bird?

- A. Barks at it
- B. Ignores it
- C. Plays with it
- D. Helps it

6. How does Max's owner feel about what Max did?

- A. Sad
- B. Angry
- C. Happy
- D. Surprised

7. What new friend does Max make?

- A. Another dog
- B. A cat
- C. A bird
- D. A mouse

8. What does the bird do for Max every morning?

- A. Dances
- B. Sings
- C. Flies around him
- D. Brings him food

Answer Key

- 1. C. A dog
- 2. C. Brown
- 3. C. In a house
- 4. B. A bird
- 5. D. Helps it
- 6. C. Happy
- 7. C. A bird
- 8. B. Sings

Flash Cards from Canva



dog



house



bird

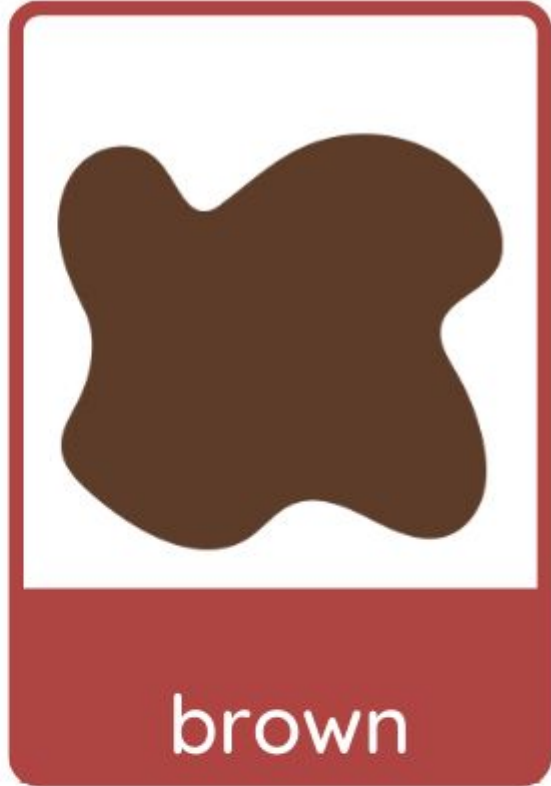
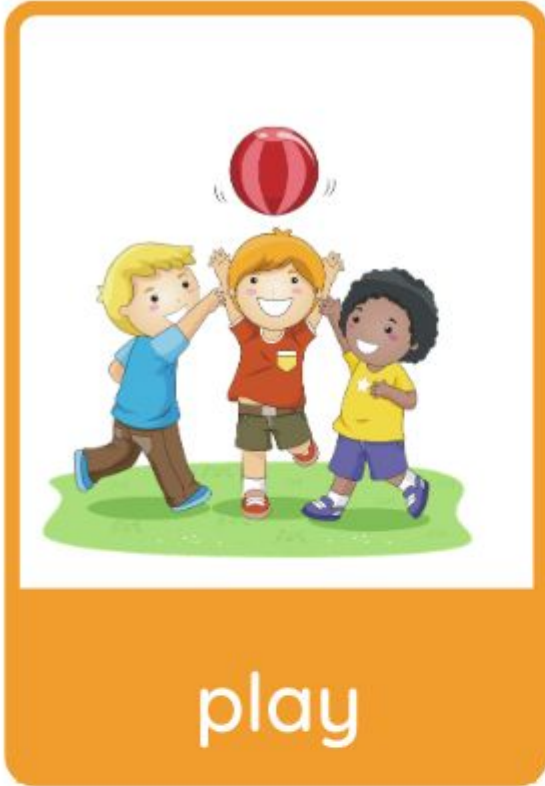


gentle

Flash Cards from Canva



Flash Cards from Canva



Worksheet Ideas from Chat GPT

"Max and the Bird" Worksheet

Name: _____ Date: _____

Part 1: Vocabulary Matching

Match the words on the left with their correct meanings on the right. Write the correct letter in the blank space next to the word.

Dog _____
Bird _____
Garden _____
Play _____
Gentle _____
Happy _____

- A. A place outside where flowers and plants grow
- B. To engage in activities for fun or enjoyment
- C. Soft and careful, not rough
- D. An animal that can fly
- E. Feeling pleased or content
- F. A four-legged furry pet

Part 2: Sentence Completion

Complete the sentences with words from the story. Choose from the following words:
[Max, bird, gentle, happy, plays, garden]

_____ is a brown dog who loves to _____ in the _____.
One day, Max finds a _____ on the ground.
Max is _____ with the bird and helps it.
In the end, the bird and Max become friends, and Max feels very _____.

Part 3: Creative Drawing

Draw a picture of Max playing in the garden. Can you draw the bird in the picture too?
Use colors to make your drawing beautiful!

Worksheet

Complete the sentences with words from the story. Choose from the following words:

[Max, bird, gentle, happy, plays, garden]

_____ is a brown dog who loves
to _____ in the _____.

One day, Max finds a _____ on
the ground.

Max is _____ with the bird and
helps it.

In the end, the bird and Max become
friends, and Max feels very
_____.

Activity Ideas From Canva

Read and Match

Cut and paste the picture to match each word family -at.

dog	bird	house
garden	play	friend

