

LESSON TOPIC: "Harley Hippo"

WIDA Grade Level Cluster 1-2

Reading: Sort illustrated content words into categories.

Match voice to print by pointing to icons, letters, or illustrated words.

Match phrases and sentences to pictures.

Listening: Match people with jobs or objects with functions based on oral descriptions.

Identify illustrated activities from oral descriptions.

Locate objects, figures, places based on visuals and detailed oral descriptions.

Speaking: Sort and explain grouping of objects (e.g., sink v. float).

Participate in class discussions on familiar social and academic topics.

Distinguish features of content-based phenomena (e.g., caterpillar, butterfly).

Emerging, Developing

LANGUAGE – Students will be able to define words in English through pictures.

CONTENT – Students will be able to read "Harley Hippo" fluently in Reading Assistant.

hike

baboon

lemming

lake

cricket

moose

fountain

mountain

spied

rooster

ranch

branch

dome

cried

- Selection text, copied for each student or displayed somewhere clearly visible (page 4)
- Key vocabulary words (with short definitions and pictures if available), copied for each student or displayed somewhere clearly visible
- Blank coloring paper, pencils and coloring utensils

Have you ever been on a hike? A hike is where you walk in nature. A lot of times you take a trail. On the trail you see plants and sometimes animals. Some people hike very far into mountains or along the beach. Some people sleep overnight out in nature on their hike.

Have students share any stories of when they might have gone on a hike.

We're going to practice reading today. Why is practicing reading important?

Have students Think-Pair-Share their responses.

Today we'll read a story about a hippopotamus that goes on a hike. On his hike he sees many many things. To help us learn the things he sees, we will draw our own maps as we follow him along in the story.

Read through the selection once, pausing at the key vocabulary words to explain them: use pictures or descriptions, provide definitions, use think-alouds, or give examples. For example:

'Harley Hippo on a hike met a baboon on a bike.' Baboon. Hmm. A baboon is a type of monkey or ape. Do monkeys ride bikes?

Give students wait time to respond.

No, monkeys don't ride bikes. But Harley Hippo saw one! Let's keep reading. 'He found a lemming at the lake.' Hmm, lemming. A lemming is a kind of animal. It looks kind of like a mouse or a gerbil or a guinea pig—a very tiny animal. He found this lemming at a lake. Who knows what a lake is?

Give students wait time to respond.

Very nice. That's exactly what a lake is. It can be very big. Let's keep reading. 'He found a cricket...'

Now that we kind of know what Harley Hippo saw, let's each draw a map to see where Harley Hippo went. Everyone's map will be different and that's OK. This map shows where you think Harley Hippo went.

Give students a pencil, coloring utensils, and a blank sheet of paper. Model drawing a Harley Hippo and begin the map on one side of your paper. Draw a trail up through the center of the paper and wind over, then try your best to draw a monkey and a bike in one little area. Then as the group keeps reading, add to the trail, winding it around the paper, and adding the things the hippo sees in different places. (See a completed example on page 5.)

Have students follow along with you for the first couple of lines, then have them take their trails wherever they would like on the page.

When the students have completed their drawings, have them color them in, then label their animals and locations if there is room.

When finished, have students read the selection aloud one more time.

Have students complete the selection in Reading Assistant. Celebrate any high scores.

1. Have students write a sentence or a few sentences on the back summarizing where Harley Hippo went.
2. Have students translate the selection into their native language, in speaking or writing.
3. Have students add on to the selection by describing new places that Harley Hippo might have gone to, in speaking or writing or both.

Supplemental Material: Selection text

Harley Hippo

Harley Hippo on a hike met a baboon on a bike.

He found a lemming at the lake.

He found a cricket in his cake.

He met a moose on a mountain.

Fed a fish in a fountain.

He saw a turtle on a train.

He saw a rat in the rain.

He spied a rooster on a ranch.

He spied a bluebird on a branch.

He spied a duck on a dome.

He cried, "Heloise, I'm home!"

Supplemental Material: Vocabulary

hike

baboon

lemming

lake

cricket

moose

fountain

mountain

spied

rooster

ranch

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Supplemental Material: Map example

