

# Fast ForWord<sup>®</sup> Reading Level 1 BUZZ FLY

## FICTION: A HOG AND A FROG

*Kindergarten Vocabulary*

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**A hog and a frog took a jog in the fog. "I can't see a thing!" said the hog to the frog.**

**Q.** Where did the animals go for a jog?

**A.** In the fog

**Pictured:** Fog                      Puddle  
                         Mountain              Frog

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**But the frog was used to the fog, you see. So he said to the hog, "Just follow me!"**

**Q.** Which animal was used to the fog?

**A.** The frog

**Pictured:** Frog                      Hog  
                         Dog                              Tree

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**Hop, went the frog. Hop went the hog. "Look," said the frog, "there's a log in the fog!"**

**Q.** What did the frog see?

**A.** A log

**Pictured:** Log                      Bird  
                         Frog                              Farmer

**Then the frog went hop, right over the top. But the hog was too heavy. His hop was a flop.**

**Q.** What does "flop" mean in this story?

**A.** The hog can't hop.

**Pictured:** Hog flopping      Frog hopping  
                         Hog jogging      Frog

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**Down went the hog!**

**Up went the log!**

**The log in the fog...was a long brown dog.**

**Q.** When did they see that the log was really a dog?

**A.** When the hog fell.

**Pictured:** Hog falling      Hog jogging  
                         Frog pointing      Dog as log

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**"Help!" cried the hog, and ran off in the fog.**

**"What's his beef?" said the dog.**

**"He's a ham!" said the frog.**

**Q.** How did the hog leave?

**A.** It ran off.

**Pictured:** Hog running      Hog flopping  
                         Frog hopping      Dog



## FICTION: ADAPTED FROM MEAN FARMER BROWN

*Kindergarten vocabulary*

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**Sitting at home when his work was done,  
Farmer Brown did not talk with anyone.**

**Q.** In the story, where is Farmer Brown?

**A.** At home

**Pictured:** At home  
Outside working  
Outside his house  
Mrs. Brown in a tree

---

**But then he saw something fall from the  
air,  
With a yellow dress and black-gray hair.  
Mrs. Farmer Brown!**

**Q.** Who fell from the air?

**A.** Mrs. Brown

**Pictured:** Mrs. Brown    Farmer Brown  
Rooster    Spider

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**“You’re back! You’re back!” the farmer cried.  
“You left me all alone inside.”**

**Q.** How was Farmer Brown left?

**A.** All alone, inside

**Pictured:** At home  
Outside his house  
Quiet w/Mrs. Brown  
Make pie

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**“No,” said Mrs. Farmer Brown  
“You wanted apples. I did too.  
I went up the tree. I lost a shoe.”**

**Q.** What did Mrs. Farmer Brown lose?

**A.** A shoe

**Pictured:** Shoe                      Apple  
Radio                              Mrs. Farmer Brown

---

**“I sat up there and called your name,  
for one full week — and no one came.”**

**Q.** Who did Mrs. Farmer Brown call?

**A.** Farmer Brown

**Pictured:** Farmer Brown                      Raccoon  
Bunch of people                      Rooster

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**But when she fell, the apples fell, too —  
Enough for a pie, enough for two!**

**Q.** What are the apples good for?

**A.** Making pie

**Pictured:** Make pie  
Apple hanging on tree  
Empty barrels  
Make hay

## FICTION: UNTITLED STORY

### *Kindergarten Vocabulary*

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**Doris, the deer, did not like the dark but all her sisters did.**

**Q.** Who likes the dark?

**A.** Doris's sisters

**Pictured:** Deer sisters    Just Doris  
Daddy Dear    Dark night

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**When it was time for bed, the sisters went right to sleep. But not Doris.**

**Q.** When do the sisters go to sleep?

**A.** When it's time for bed

**Pictured:** Time for bed  
In the middle of the day  
In the early morning  
Waking up

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**The sisters thought Doris was scared. In the morning, they made fun of her.**

**Q.** How do the sisters think Doris feels?

**A.** Scared

**Pictured:** Doris scared in the dark  
Doris sleeping in the dark  
Doris happy  
Doris eating breakfast in the daytime

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**Doris wanted to tell them that she was not scared. But she didn't think they would believe her.**

**Q.** What does Doris want to do?

**A.** To tell them she was not scared

**Pictured:**  
Doris explaining fashion to her sisters  
Doris playing with her sisters in the forest  
Doris sleeping in the dark  
Doris waking up

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**Daddy Deer heard the sisters. "Come here, my deers. I will tell you something."**

**Q.** Who is talking now?

**A.** Daddy Deer

**Pictured:** Daddy Deer    Doris  
Deer sisters    Camel

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**"Doris loves books. While you are sleeping, she wants to read. That is why she hates the dark."**

**Q.** What does Doris like to do?

**A.** Read books

**Pictured:** Doris reading books  
Doris sleeping  
Doris eating  
Doris running in the woods



## FICTION: BED IN SUMMER BY ROBERT LOUIS STEVENSON

### *Kindergarten Vocabulary*

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**In winter I get up at night  
And dress by yellow candle light.**

**Q.** In winter, when does he get up?

**A.** At night

**Pictured:** Night                      Early morning  
                 Noon                      Wintertime

---

**In summer quite the other way I have to go  
to bed by day**

**Q.** Where does he have to go?

**A.** To bed

**Pictured:** Bed                      Dinner table  
                 School                      Outside

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**I have to go to bed and see  
The birds still hopping on the tree.**

**Q.** Where are the birds?

**A.** One the tree

**Pictured:** Birds on tree  
                 Birds on ground  
                 Birds in bed  
                 Child in bed

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**Or hear the grown-up people's feet  
Still going past me in the street.**

**Q.** Who can he hear?

**A.** Grown-up people

**Pictured:**  
Grown-up people walking on street  
Cars on the street  
Kids playing outside  
Cows in the field

---

**And does it not seem hard to you,  
When all the sky is clear and blue,**

**Q.** How does the sky look?

**A.** Clear and blue

**Pictured:** Clear and blue sky  
                 Cloudy and rainy sky  
                 Night  
                 Birds on ground

---

**And I should like so much to play,  
To have to go to bed by day?**

**Q.** What would he like to do?

**A.** Play

**Pictured:** Play                      Got to bed  
                 Eat dinner                      Wintertime

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## FICTION: HARLEY HIPPO

### Grade 1 Vocabulary

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**Harley Hippo on a hike met a baboon on a bike.**

**Q.** Which animal did Harley meet first?

**A.** The baboon

**Pictured:** Baboon          Moose  
Fish                      Rat

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**He found a leopard at the lake. He found a cricket in his cake.**

**Q.** Where did Harley find a cricket?

**A.** In his cake

**Pictured:** Cake                  Mountain  
Branch                      Heloise

---

**He met a moose on a mountain. Fed a fish in a fountain.**

**Q.** What did Harley do after he met the moose?

**A.** Fed fish

**Pictured:** Fed fish                  Find cricket  
Met baboon      Met moose

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**He saw a turtle on a train. He saw a rat in the rain.**

**Q.** Which animal was on a train?

**A.** A turtle

**Pictured:** Turtle                  Fish  
Rat                              Ranch

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**He met a rooster on a ranch. He met a bluebird on a branch.**

**Q.** Where was the bluebird?

**A.** On a branch

**Pictured:** Branch                  Ranch  
Fountain                  Harley Hippo

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**He saw a duck on a dome. He cried, "Hi Honey, I am home."**

**Q.** What does it mean to go on a "hike"?

**A.** To take a long walk outdoors

**Pictured:**  
Harley Hippo walking with thermos  
Heloise Hippo waiting at home  
Turtle on the train  
Rooster playing guitar

## FICTION: POLLYWOG PETE

### Grade 1 Vocabulary

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**Mortimer Moose met Pollywog Pete in the middle of a puddle in the middle of the street.**

**Q.** Which animal met Pete?

**A.** Mortimer Moose

**Pictured:** Mortimer Moose    Dominick Duck  
Dog                                  Ranch

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**“My, my,” said the moose. “Have you got no feet?”**

**“Not yet,” said Pete.**

**Q.** What is Pete missing?

**A.** Feet

**Pictured:** Frog feet                  Hippo hand  
Rat whiskers                  Moose antler

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**Then the pollywog grew in the puddle in the street.**

**Q.** Where did the pollywog grow?

**A.** In the puddle

**Pictured:** In puddle                  In trees  
In mountain                  Ranch

---

**And Salamander Sue said, “Say there, Pete. It seems to me, you have two feet.”**

**“Too small,” said Pete.**

**Q.** In this part of the story, what do Pete’s feet look like?

**A.** Small

**Pictured:** Pete with little feet  
Pete with big feet  
Pete with fins  
Mortimer Moose

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**Then a frog took a jog to the puddle in the street.**

**“Fine day,” said the frog.**

**“Come play,” said Pete.**

**Q.** Which animal is Pete playing with?

**A.** Another frog

**Pictured:** Another frog    Salamander  
Duck                                  Puddle

---

**So they splashed about. Then two hopped out.**

**“Hurray!” said the frog. “You have two feet.”**

**“You bet!” said Pete**

**Q.** In this part of the story, what do Pete’s feet look like?

**A.** Frog feet

**Pictured:** Pete with big feet  
Pete with little feet  
Pete with fins  
Dominick Duck

## NON-FICTION: UNTITLED STORY

### *Kindergarten Vocabulary*

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**Have you ever pet an animal? Animals can feel furry, wet, or hard.**

**Q.** What is this story about?

**A.** Animals

**Pictured:** Animals      Man  
                 Flower   Letters of the alphabet

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**Cats and dogs are furry. Their fur keeps them warm, even when it is cold.**

**Q.** Which animals are furry?

**A.** Cats and dogs

**Pictured:** Cats and dogs      Worm  
                 Bug                      Cold

---

**Worms are different. They are wet. They can move anywhere. They don't want fur. They almost never feel cold.**

**Q.** Which animal is wet?

**A.** The worm

**Pictured:** Worm                      Cats and dogs  
                 Bug                      Peacock

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**Turtles are funny. They are not furry. If you pet a turtle, it feels hard.**

**Q.** How do you know that a turtle feels hard?

**A.** By petting it

**Pictured:** Petting              Watching  
                 Smelling                      Wet

---

**The turtle carries his house on his back. It keeps the turtle safe.**

**Q.** What does "house" mean in this story?

**A.** The turtle's shell

**Pictured:** Turtle shell      A real house  
                 Bed                      Box

---

**When you pet an animal, you find out new things! You find out what animals are like.**

**Q.** Which animal is missing from this story?

**A.** A bird

**Pictures:** Bird                      Worm  
                 Tree                      Cats and dogs

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## NON-FICTION: UNTITLED STORY

### *Kindergarten Vocabulary*

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**On a farm, some animals live in the barn.  
The barn is a house for them.**

**Q.** What lives in the barn?

**A.** Animals

**Pictured:** Animals in barnyard    Children  
Farmer                      House

---

**Inside, cows line up for food. At night they  
sleep in the hay.**

**Q.** Where do the cows sleep?

**A.** In the hay

**Pictured:** Hay                      Night  
Day                      Bed

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**The farmer milks the cows two times a day.  
He sells the milk in town.**

**Q.** How many times a day does the  
farmer milk the cows?

**A.** Two

**Pictured:** Number 2              Number 1  
Number 3              Number 4

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**Pigs live in this barn, too. The farmer uses  
them for meat.**

**Q.** What is "meat"?

**A.** This is meat.

**Pictured:** Meat                      Milk  
Plate                      Leaf

---

**Bats live at the top of the barn, in the roof.  
They fly around in the dark.**

**Q.** Where is the "roof"?

**A.** There is the roof.

**Pictured:** Roof                      Door  
Window                      Chicken

---

**The farmer is not happy about the bats.  
But the barn is their house, too.**

**Q.** How does the farmer feel about bats?

**A.** Angry

**Pictured:** Angry                      Happy  
Smelling                      Hungry

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## NON-FICTION: UNTITLED STORY

### Grade 1 Vocabulary

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**People do not have wings. But they can still fly in the sky if they take a plane.**

**Q.** How can people fly?

**A.** In an airplane

**Pictured:** Airplane      Car  
Truck      Bird

---

**People do not have fins. But they can still float if they take a boat.**

**Q.** What are people missing?

**A.** Fins

**Pictured:** Fin      Foot  
Mouth      Ocean

---

**No person grows wheels on their toes. Or on their arms. Or anywhere at all.**

**Q.** What are people missing?

**A.** Wheels

**Pictured:** Wheel      Arm  
Foot      Tooth

---

**But they can still use wheels when they take a bus, drive a car, or ride a bike.**

**Q.** What do buses, cars, and bikes have?

**A.** Wheels

**Pictured:** Wheels      Wing  
Fin      Bus

---

**Vehicles take us from one place to another. They go by air, water, or land.**

**Q.** What kind of water does the story talk about?

**A.** A lake, river, or sea

**Pictured:** Ocean      Bath  
Water glass      Airplane

---

**But there is one thing vehicles can't do. They can't walk! Only people and animals can do that.**

**Q.** In this story, what can people do by themselves?

**A.** Walk

**Pictured:** Walk      Airplane  
Hand      Wagon

## NON-FICTION: UNTITLED STORY

### Grade 1 Vocabulary

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**When milk gets old, it does not taste good. Yuck!**

**When berries get old, they turn brown and fuzzy. Blech!**

**Q.** What color are old berries?

**A.** Brown

**Pictured:** Brown          Red  
                  Yellow          White

---

**Milk and berries do not stay fresh. You need to use them soon after you buy them.**

**Q.** What does fresh food look like?

**A.** This berry is fresh.

**Pictured:** Fresh food      Rotten food  
                  Plate                      Jug

---

**If you cook berries, you can make jam. Jam will stay fresh, and kids like it.**

**Q.** How do you make berries into jam?

**A.** By cooking them

**Pictured:** Cooking          Smelling  
                  Berries                  Eating

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**If you freeze milk, you can make ice cream. Kids like ice cream, of course.**

**Q.** What can you make by freezing milk?

**A.** Ice Cream

**Pictured:** Ice Cream      Jam  
                  Milk                        Cake

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**Cooking and freezing do different things to food. But they can both make food last longer.**

**Q.** Which of these foods lasts a long time?

**A.** Jam

**Pictured:** Jam                      Berry  
                  Milk                        Smelling

---

**If you buy peas in a can, they also last a long time. Not all kids like peas, but some do.**

**Q.** What makes peas last a long time?

**A.** A can

**Pictured:** Can                        Pail  
                  Jug                            Candy

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## NON-FICTION: UNTITLED STORY

### Grade 1 Vocabulary

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**In the forest, you see lots of trees. But other things are part of the forest, too.**

**Q.** What do you see lots of in the forest?

**A.** Trees

**Pictured:** Tree                      Picture  
Street sign                      Wheel

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**Small plants live on the forest floor. They love the shade made by tree leaves above.**

**Q.** What is "shade"?

**A.** This is shade

**Pictured:** Shade                      Sun  
Window                      Farmer

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**Birds carry seeds from one part of the forest to another.**

**Q.** Which animal carries seeds?

**A.** A bird

**Pictured:** Bird                      Cat  
Soil                      Flower

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**From these seeds, new plants and trees grow. This way the forest keeps living.**

**Q.** What do plants and trees grow from?

**A.** Seeds

**Pictured:** Seed                      Tree  
Cooking                      Pail

---

**Bigger animals, like monkey and deer, live in the forest, too.**

**They drink water from streams.**

**Q.** Where do deer and monkeys drink water?

**A.** The stream

**Pictured:** Stream                      Bath  
Water glass                      Deer

---

**The shade keeps the streams from turning dry. The forest is a nice place to live.**

**Q.** What is this story about?

**A.** The forest

**Pictured:** Forest  
Flower  
Root  
Forest with no trees left

## NON-FICTION STORY: UNTITLED STORY

### Grade 1 Vocabulary

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**The face of a clock shows numbers. The hands move and point to these numbers.**

**Q.** What does “hand” mean in this story?

**A.** The hand of a clock

**Pictured:** Hand (of a clock      Hand  
Head                      Number 1

---

**Behind the face, the real work goes on. Here, gears move the hands.**

**Q.** What moves the hands of the clock?

**A.** Gears

**Pictured:** Gear                      Arm  
Gas                              Win

---

**The gears turn and lock into one another. They also lock into a pendulum.**

**Q.** What does “lock” mean in the story?

**A.** To fit together closely

**Pictured:**

Fit closely  
(two gears locking into one another  
Door  
Lock with key  
Belt

---

**A pendulum is made when a weight is tied to the end of a string or cable.**

**Q.** What is at the end of a pendulum?

**A.** A weight

**Pictured:** Pendulum      Hand (of a clock)  
Rope                      Hay

---

**When a pendulum swings from side to side, each move lasts just as long as the last move.**

**Q.** How does a pendulum move?

**A.** By swinging back and forth

**Pictured:** Swinging back and forth  
Moving up and down  
Weight falls off end of pendulum  
Car

---

**This means that pendulums keep very good time. That’s why we use them for clocks.**

**Q.** What are pendulums used for?

**A.** Clocks

**Pictured:** Clock                      Lock with key  
Van                              House

## NON-FICTION: UNTITLED STORY

### Grade 1 Vocabulary

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**Bridges take us across water. They bring two parts of a road together.**

**Q.** Where would we find a bridge?

**A.** Over a stream

**Pictured:** Stream                  Forest  
Cave                                  Happy

---

**Without a bridge, we would need to take a ferry. Ferries are boats that make short trips.**

**Q.** What is a "ferry"?

**A.** This is a ferry

**Pictured:** Ferry                          Roof  
Bridge                                  Truck

---

**With a bridge, we can travel faster. We keep going as if the water isn't there.**

**Q.** What can we do with a bridge?

**A.** Travel over water

**Pictured:**  
Travel across a bridge (over water)  
Swimming  
Sleeping  
Yelling

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**Some bridges are simple. If we're walking across a small creek, we can use a log.**

**Q.** According to the story, how can we cross a creek?

**A.** By walking on a log

**Pictured:**  
Walking on a log across a creek  
Airplane  
Moving up and down  
Tree

---

**To cross a big river, a log won't work. We need a bigger, stronger bridge.**

**Q.** According to the story, what won't work to cross a big river?

**A.** A small log

**Pictured:**  
Small log not big enough to cross big river  
Bridge  
Whale  
Path through the woods

---

**Some cities have rivers running through them. They have a bridge on every street!**

**Q.** Where can you find bridges on every street?

**A.** In some cities

**Pictured:** City with river  
Desert  
Map  
Walking on a log across a creek

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PASSAGE COMPREHENSION EXERCISE: FASTER PASSAGE PRESENTATION

FICTION ADAPTED FROM NAT AND MATT AND A RAT NAMED PAT

*Kindergarten Vocabulary*

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**Nat was good with a ball and bat. Almost as good as Matt the Cat. Who was nearly as good as Pat the Rat.**

**One day Nat said, "Let's play ball!" But not outside. They played in the hall.**

**Q.** What was Nat good with?

**A.** A ball and a bat

**Pictured:** A ball and a bat   Pat the Rat  
A mitt and cap   Matt the Cat

---

**Nat gave a tap with the tip of his bat...and the ball hit the mitt of Matt the Cat.**

**"You're out!" said Matt.**

**"You're out!" said Pat.**

**"Drat!" said Nat, and he sat on his hat.**

**Q.** Which character is out?

**A.** Nat

**Pictured:** Nat                      Matt the Cat  
Pat the Rat              Hat

---

**Then Matt was up and he had the bat, but he missed the ball.**

**"Strike one!" said Pat. But Matt the Cat knew what to do.**

**He tried again...and missed. "Strike two!"**

**Q.** What did Matt the Cat miss?

**A.** The ball

**Pictured:** The ball              The bat  
The window              Matt the Cat

---

**One more time. Matt had the bat and hit the ball...The ball hit Nat.**

**"Drat!" said Nat, and took off his hat.**

**"I guess I'm out," said Matt the Cat**

**Q.** Which character was hit by the ball?

**A.** Nat

**Pictured:** Nat                      Matt  
Pat the Rat              Bat

---

**Last one up was Pat the Rat (the best of all with a ball and bat).**

**"Smack!" went the bat. Up went the ball.**

**Back went Nat against the wall.**

**Matt ran down to the end of the hall.**

**Q.** Which character was up last?

**A.** Pat the Rat

**Pictured:** Pat the Rat              Matt the Cat  
Nat                      A ball and a bat

---

**Q.** Where did Matt run?

**A.** To the end of the hall

**Pictured:** End of hall              Into a door  
Park                      Baseball diamond

---

**But no one came close to getting the ball.**

**“Home run!” said Pat.**

**“Home run!” said Matt.**

**“Home run!” said Nat, and jumped on his hat.**

**The ball was a fly. It went out the window and into the sky!**

**Q.** Where did the ball go?

**A.** The ball went out the window.

**Pictured:** Ball out window  
Nat was hit with ball  
Rat yelled  
Ball went into Matt’s mitt

**Q.** What did Nat jump on?

**A.** His hat

**Pictured:** Hat                      Shoe  
Mitt                                  Nat

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## FICTION: UNTITLED STORY

*Kindergarten Vocabulary*

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**The Rat family and the Cat family are going on holiday together. They drive for two hours.**

**Then Daddy Rat says, “Let’s stop to eat.” So the little Rats and the little Cats jump out of the car.**

**Q.** Which animals are going on holiday?

**A.** Rats and cats

**Pictured:** Rats and Cats    Camels  
Deer                      People

**Q.** How do the animals go?

**A.** By car

**Pictured:** By car                      By plane  
By train                          By boat

**Mommy Rat sees an old pumpkin at the side of the road. It has been there since Halloween.**

**“Great!” says Mommy Rat. “Aged pumpkin will go well with this rotten apple juice.” She gives everyone a slice of pumpkin and a glass of juice.**

**Q.** What does Mommy Rat find?

**A.** A pumpkin

**Pictured:** Pumpkin              Apple  
Candy                          Side of the road

**Q.** When was the pumpkin put on the road?

**A.** On Halloween

**Pictured:** Halloween              Fourth of July  
New Year’s                      Easter





**Q.** What is “straw”?

**A.** Dried plant stalks, like hay

**Pictured:** Straw                      Scarecrow’s hat  
Scarecrow’s hat   Garden fence

---

**All at once Gordon felt silly standing in the bean patch. He climbed over the garden wall. “So long, you old heap of straw,” he said. “So long,” said the scarecrow.**

**Q.** How did Gordon leave the bean patch?

**A.** By climbing over the wall

**Pictured:** Gordon climbing over the wall  
Gordon hopping over sticks  
Gordon going up stairs  
Baboon hanging from tree

**Q.** Which character did the most talking in this story?

**A.** Gordon

**Pictured:** Gordon                      scarecrow  
Bean Plant                      ice cream cone

## FICTION: RAVENOUS RALPHIE

*Grade 1 Vocabulary*

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**Ralphie was ravenous.  
He had a heavy appetite.  
Always ate all his food.  
Every bite. Every bite.  
Time for dinner. Never late.  
After dinner, clean plate.  
Ravenous Ralphie ate and ate.  
Ate and ate.**

**Q.** What does Ralphie like to do?

**A.** Eat

**Pictured:** Ralphie eating  
Ralphie next to dog  
Ralphie in bed sick  
Clock

---

**At the table, Ralphie said,  
“Pass the jam, pass the bread.  
Pass the ham, pass the peas.  
More please! More please!”  
Table bare. Don’t care.  
Ralphie ate the silverware.  
Mama cried, “Ralphie, wait!”  
Ralphie ate his dinner plate.**

**Q.** What did Ralphie eat after finishing his food?

**A.** The silverware

**Pictured:** Silverware                      Corn  
Bread and jam                      Car

**Q.** Who said “Ralphie, wait!”?

**A.** Mama

**Pictured:** Mom                      Dad  
Ralphie                      Red car

---

**Time for supper, time to eat.  
"Pass the corn, pass the meat.  
Pass the rice, pass the cheese.  
More please! More please!  
Time for bath, time for bed.  
Ralphie wants to eat, instead.  
What is that crunching noise?  
Ralphie's eating all his toys!**

**Q.** What is Ralphie supposed to do after dinner?"

**A.** Take a bath

**Pictured:** Bathtub  
Walk in the moonlight  
Ralphie eating dinner  
Ralphie eating plate

**Q.** Who is making the crunching sound?

**A.** Ralphie

**Pictured:** Ralphie Mom  
Teddy bear Cup and spoon

---

**Call the doctor! Call him, quick!  
Ralphie must be really sick!  
Papa cried, "No dial tone!"  
Ralphie ate the telephone!  
Ate the cord, ate the plug.  
Now he's chewing on the rug!**

**Q.** What did Ralphie eat before chewing on the rug?

**A.** The telephone

**Pictured:** Ralphie eating phone  
Ralphie crawling down stairs  
Thermometer  
Clock

---

**Ralphie nibbled up the stairs.  
Ate the table, ate the chairs,  
Every shelf and every book.  
Every picture, every hook  
He chewed the china into bits.  
Ma and Pa were having fits!  
Chewed up everything around  
Chewed the house...to the ground!**

**Q.** Who are having fits?

**A.** Ma and Pa

**Pictured:** Mama and Papa Ralphie and dog  
Just Mom Ralphie with sign

---

**Mama, Papa couldn't stay. Took the boy  
and drove away.  
But they didn't travel far.  
Ralphie gobbled up the car.  
Ate the road right up the hill.  
Ralphie might be eating still.  
But suddenly, a lucky break!  
Ralphie got a tummy ache.**

**Q.** How did the family travel?

**A.** By car

**Pictured:** By car  
By walking  
By climbing down stairs  
Ralphie asking Mom for more

**Q.** How does Ralphie feel at the end of the story?

**A.** Sick

**Pictured:** Sick Happy  
Still hungry Sausage

## FICTION: GORDON GOES CAMPING

### Grade 2 Vocabulary

---

**Gordon said to his friend Marvin, "I am going to go camping in the woods."**

**"Oh, my," said Marvin. "Then you will need a warm coat and a hat and sturdy shoes."**

**Q.** What does Gordon want to do?

**A.** Go camping in the woods

**Pictured:** Camp in woods  
Reading book at home  
Picking beans  
Eat ice cream cone

**Q.** What will Gordon need?

**A.** A coat, hat, and sturdy shoes

**Pictured** Coat, hat, and study shoes  
Leaves and flowers  
Candle  
Marvin

---

**Gordon went to the closet. He got out his warmest coat and hat.**

**He got out his sturdiest shoes.**

**"Now I am ready to go camping?" he said.**

**"Oh, no," said Marvin. "You will need pots and pans for cooking."**

**Q.** Where did Gordon get his hat?

**A.** The closet

**Pictured:** Closet                  Kitchen  
Cellar                          Pots and pans

---

**Gordon went to the kitchen. He got plenty of pots and pans from the cupboard.**

**"Now am I ready?" he said.**

**"Oh, no," said Marvin. "It will be cold in the woods. You will need plenty of warm blankets."**

**Q.** What did Gordon get in the kitchen?

**A.** Pots and pans

**Pictured:** Pots and pans    Coat and hat  
Flashlight                  Gordon

**Q.** How will Gordon stay warm in the woods?

**A.** With a blanket

**Pictured:** Blanket                          Candle  
Pots and pans                  Woods

---

**So Gordon went to the closet. He took out all the blankets.**

**"Now I am ready, please?" he said.**

**"Not yet," said Marvin. "You will need lots of food to eat."**

**Gordon went back to the kitchen. He took bread, apples, crackers, and milk.**

**Q.** Where did Gordon get food?

**A.** The kitchen

**Pictured:** Kitchen                  Closet  
Woods                          Apple

**Q.** What food will Gordon bring?

**A.** Apples

**Pictured:** Apples                  Bananas  
Ice Cream                  Cloth sack    23

---

**Gordon had so many things to carry; he could hardly walk out of the kitchen**

**“Now am I ready?” he said.**

**“Yes,” said Marvin. “Now you are ready.”**

**Gordon sat on the floor.**

**“Marvin,” he said, “I can’t carry all these things.”**

**Q.** How does Gordon feel right now?

**A.** Overloaded

**Pictured:**

Gordon on floor, surrounded by stuff

Gordon at breakfast table

Gordon hiking through the woods

Gordon before putting on coat or gathering any stuff

## FICTION: COME BACK, HAYLEY

*Grade 2 Vocabulary*

---

**Hayley was a cow. Not an ordinary cow.**

**By no means, no, not an ordinary cow.**

**Every ordinary cow stood around all day,**

**Going, “munch, munch, munch,” on ordinary hay.**

**Q.** In the story, what do ordinary cows do?

**A.** Munch hay

**Pictured:** Cows munching hay

Cow playing banjo

Hayley singing

Horse

---

**“I think,” said Marvin, “that you will need one more thing.”**

**“What?” said Gordon.**

**“Me!” said Marvin. “I will help you carry everything.”**

**So Gordon and Marvin went camping together. And Gordon had packed so well, there was plenty for both of them.**

**Q.** Who went camping in the woods?

**A.** Gordon and Marvin

**Pictured:** Gordon and Marvin

Gordon only

Marvin only

Tent with no one visible

---

**But Hayley made a hoof go, “tap, tap, tap,” and the rooster on the roof go “flap, flap, flap,” and the chickens in the pen go “peep, peep, peep,” and the sheep in the glen go “leap, leap, leap.”**

**Q.** Which animal said “peep, peep, peep?”

**A.** The chicken

**Pictured:** Chicken

Dog

Sheep

Frog

**Q.** In the story, where is the rooster sitting?

**A.** On the roof

**Pictured:** On the roof

In the snow

Suitcase

Tractor

---

**“She thinks she’s hip, big cheese, big wow,” said an ordinary cow to an ordinary cow. “But she acts like a fool when she acts that way. No head to the ground, no nose to the hay!”**

**Q.** Which animals are talking about Hayley?

**A.** Ordinary cows

**Pictured:** Ordinary cows  
Duck, chicken, frog, dog  
Dog  
Farm in distance

---

**And Hayley said, “Moo! What’s the matter with you? What’s wrong with a song or a tap or two? It cheers me up when I feel blue.” And the animals cheered, “Me too, me too!”**

**Q.** Which animal said, “What’s the matter with you?”

**A.** Hayley the cow

**Pictured:** Hayley                  Duck  
Frog                                  Pony

---

**But the cows just booed, and they brooded and they moored, “We’ve got no use for a cow so rude! Take off, be gone, you maniac moo!” So Hayley went away...and the sun did, too.**

**Q.** What did Hayley do when the cows booed?

**A.** Went away

**Pictured:** Went away  
Played song on banjo  
Sang song with flower  
Ordinary cows

---

---

**The sky turned gray, and the air turned cold, and it snowed all day.**

**And they all cried, “Hayley, where are you? We’ve got no sun! We’re turning blue!” And the ordinary cows cried, “Moo hoo hoo! Come back, come back! We want you, too!”**

**Q.** What was it like after Hayley left?

**A.** Snowy

**Pictured:** Snowy farm  
Sunny farm  
Duck and sheep dancing  
Hayley

**Q.** How do the ordinary cows feel now?

**A.** Sad

**Pictured:** Sad    Cow eating  
Dancing    Other animals dancing

---

**Then the sky got clear, and the sun came out.**

**“She’s here, she’s here!” and Hayley made a comeback, “tap, tap, tap!”**

**And the rooster made a comeback, “flap, flap, flap!”**

**And so did the duck and the chicken and the hen. And Hayley made a deep, deep bow.**

**Q.** After her comeback, what does Hayley do?

**A.** Takes a bow

**Pictured:** Taking a bow  
Hayley leaving  
Sitting in the moon  
Hayley’s suitcase

---

## NON-FICTION: UNTITLED STORY

### Kindergarten Vocabulary

---

**Sometimes, kids do not want to take naps. The teacher says to lie down. But it is hard to be quiet. The kids want to play with trains, or tricycles. Or they want to sing a song. They don't want a nap.**

**Q.** In the story, what do kids want to play with?

**A.** Toy trains

**Pictured:** Toy train      Guitar  
Puppy                      Petting

**Q.** Who tells the kids to lie down?

**A.** The teacher

**Pictured:** Teacher      Farmer  
Children                Bird

---

**But the teacher knows that the kids are tired. She tells them to close their eyes. She turns out the lights. The room gets dark. Some kids get a sleepy feeling. They start to nap. But others cannot.**

**Q.** What does the room look like?

**A.** Dark

**Pictured:** Dark room      Bright room  
Sun                      Forest

---

**The teacher speaks in a soft, low voice. "If you can't sleep, try to count to ten," she says.**

**"Each time you count, picture a sheep. We call this counting sheep. It helps you fall asleep."**

**Some of the kids count. One...two...three...**

**Q.** What animal might the kids count when they can't sleep?

**A.** Sheep

**Pictured:** Sheep              Cats and dogs  
Number 4                Dreaming

**Q.** Who is counting sheep?

**A.** The kids who can't sleep.

**Pictured:** Children who can't sleep  
Animals  
Teacher  
Number 2

---

**As the kids count, they get sleepy at last. The room gets quiet. No one is moving any more. The teacher reads a book. She sits very still. She does not want to wake the kids.**

**Q.** Who is sleeping?

**A.** The kids

**Pictured:** Children              Teacher  
Bird                      Book

---

**The kids start to dream. They go places they have never been. They fly. They ride tricycles in the air. They go faster than birds. They even go faster than planes. They wave at their families who are down below.**

**Q.** What happens after the kids fall asleep?

**A.** They dream

**Pictured:** Dreaming  
Talking  
Taking photos  
Forest with no trees left

**Q.** How do these kids travel in their dreams?

**A.** On flying tricycles

**Pictured:** Flying tricycle Bus  
Camel Flower

## NON-FICTION: UNTITLED STORY

*Kindergarten Vocabulary*

---

**Children like to talk with their pals. They tell stories. Or they talk about their families. Children who cannot hear like to talk, too. Sometimes they talk with their hands and arms. They can say just as many things as hearing children.**

**Q.** Who likes to talk?

**A.** Children

**Pictured:** Children King  
Animals Arm

**Q.** What do some children use when they talk?

**A.** Their hands

---

**The teacher rings a bell.**

**“It is time to get up,” she says. But now, the kids want to sleep. They are still dreaming. The bell rings again. Slowly, the kids get up. The nap is over. It is time to play again.**

**Q.** What is this story about?

**A.** Taking a nap

**Pictured:** Sleeping Swimming  
Toy train Airplane

---

**Pictured:** Hand Toe  
Guitar Smelling

---

**When you talk with hands and arms, you make signs. Each sign is like a word. You can make signs for rabbits, bears, and cats. You can make signs for running, jumping, or being sad. You can make signs for letters like A, B, C, or D.**

**Q.** What does “sign” mean in this story?

**A.** A word made with the hands.

**Pictured:** A word Street Sign  
Sad The letter A

---

**When you make signs, you also move your face a lot. You move your head, too. This helps other people to see what you want to say. You can also use your eyes.**

**Q.** What do you move when making signs?

**A.** Your head

**Pictured:** Head                      Foot  
                    Hair                      Children

---

**Sometimes children hear some things, but not others. They may hear parts of what you say. But they do not hear everything. If you have a pal like this, he may look at you closely when you talk.**

**Q.** According to the story, what is hard for children like this?

**A.** Hearing

**Pictured:** Hearing                      Petting  
                    Turtle shell                      Piano

**Q.** What would your pal do if he cannot hear everything you say?

**A.** Look at you

**Pictured:** Looking                      Smelling  
                    Walking                      Cooking

---

**If you have a pal who cannot hear at all, you could learn some signs. It is not hard. To say the letter O, make an O with your hand. To say the word "wow," make fans with both hands.**

**Q.** What does the word "letter" mean in the story?

**A.** A letter of the alphabet

**Pictured:** Letters of the alphabet  
                    Letters in the mail  
                    Street sign  
                    Map

---

**It does not help to yell. If you don't know how to make a sign, draw a picture. A picture is another way to tell a story to your pal. Use lots of colors. Your pal will see what you want to say.**

**Q.** How will you tell a story to your pal?

**A.** By drawing a picture

**Pictured:** Picture                      Yelling  
                    Watching                      Ear

**Q.** What should your picture have?

**A.** Colors

**Pictured:** Colors                      The Letter A  
                    Number 2                      Book



---

**When baby teeth fall out, they make way for adult teeth. At first, the missing tooth leaves a hole. But after a few weeks, another tooth starts to grow. It's much bigger! It should last the rest of your life.**

**Q.** What does "hole" mean in this story?

**A.** A space where a tooth belongs

**Pictured:** Kid with missing tooth  
Hole  
Tooth, dull and thick  
Tooth, thin and sharp

---

**Sometimes, even adult teeth fall out. This happens when a tooth is sick or hurt. It's pretty hard to eat adult food when teeth are missing. If you take care of your teeth, they won't get sick.**

**Q.** When do adult teeth fall out?

**A.** When they get sick

**Pictured:** Sick tooth      Day  
   Night      Hungry

**Q.** What is this story about?

**A.** Teeth

**Pictured:** Tooth      Eating  
                         Milk      Baby

---

## NON-FICTION: UNTITLED STORY

### *Grade 1 Vocabulary*

---

**Some people love city life. They can get to downtown very quickly. They meet interesting people from all over. They see movies and plays. They go to bookstores and parks. They even like the busy streets, and the noise.**

**Q.** In this story, where are the busy streets?

**A.** In the city

**Pictured:** City      Country  
                 Forest      Bookstore

---

**City people mostly live in apartments. They walk to some places, and take the bus to others. Sometimes they own a car, but often they do not. This can be hard sometimes. But they like things better that way.**

**Q.** Where do city people live?

**A.** In apartments

**Pictured:** Apartment      House  
                         Roof      Population (group of people)

**Q.** How do city people get around?

**A.** They take the bus

**Pictured:** Bus      Airplane  
                         Swimming Path through the woods

---

**Other people don't like the city very much. They don't understand what the fuss is about. They want to escape the noise of the city. They want to see trees and grass. These are country people.**

**Q.** What do country people want to see?

**A.** Trees

**Pictured:** Trees                      City  
                    Street sign              Teacher

**Q.** What does "escape" mean in this story?

**A.** Leaving the city

**Pictured:**

Driving out of the city and into the country  
Escaping from jail  
Dreaming  
Yelling

---

**Country people might be farmers, or they might have other jobs. They mostly live in houses. They like to have lots of space around them. There aren't too many buses around. When they need to go somewhere, they drive.**

**Q.** Where do country people live?

**A.** In houses

**Pictured:** House                      Apartment  
                    Nest                      Farmer

**Q.** How do country people go places?

**A.** They drive a car.

**Pictured:** Car                                      Bus  
                    Flying tricycle                      Earth

---

**The suburbs lie beyond the city. People who live in the suburbs want open space. But they want to be near the city, too. So they move somewhere in between. They try to find a house with a yard, or a deck.**

**Q.** Where are the suburbs?

**A.** Between the city and country

**Pictured:**

Suburbs  
City  
Satellite in orbit around the earth  
Desert

---

**It's good to visit different places. That way, you can think about where you might want to live. The city, the country, and the suburbs all have good parts and bad parts.**

**Q.** What might be missing from an apartment in the city?

**A.** A yard

**Pictured:** Yard                      Book  
                    Lock with key              City

## NON-FICTION: UNTITLED STORY

### Grade 2 Vocabulary

---

**In the United States, we have many forms of government. The national government passes laws that are for everyone in the country. It also provides some services for people, like building roads that connect one state to another.**

**Q.** What service does the national government provide?

**A.** Building roads

**Pictured:** Building roads  
Pick up trash  
Building playgrounds  
U. S.

---

**The President leads the United States national government. Every four years, people vote for a new president. The President works with members of Congress and judges. These three branches of government sometimes disagree. But still, they must work together.**

**Q.** Who leads the national government?

**A.** The President

**Pictured:** President      Branch of a tree  
Judges      Hand

**Q.** How many branches of national government are there?

**A.** Three

**Pictured:** 3      2  
1      The letter A

**The national government has a lot of power, but it is limited. It collects tax money from people. But it gives some of this money to state and city governments who decide how to spend it. Every state and city decides differently.**

**Q.** What does the national government give to the city and state?

**A.** Money

**Pictured:** Money      Car  
Candy      City

---

**For example, state and city governments build schools and playgrounds for kids. This means that schools in different cities are very different. In other countries, the national government builds schools. In those countries, the schools are mostly the same.**

**Q.** What do city and state governments build for kids?

**A.** Playgrounds

**Pictured:** Playground      Roads  
Skyscraper      President

---

**The state government has other roles, too. It makes laws about driving. When people learn to drive, they must follow the laws of the state they live in. If they move to another state, they must learn different laws and maybe take a test.**

**Q.** In the story, who is following the state law?

**A.** The driver

**Pictured:** Driver                      Cats and dogs  
Wheel                                  Car

**Q.** When the drivers move to a different state, what might they need to do?

**A.** Take a test

**Pictured:** Taking a test  
Paint car a different color  
Walking on a log across a creek...  
Wheel

---

**The city government takes care of local problems. It fixes city streets, and picks up the trash. It also sends policemen to the city neighborhoods. You can see that every country governs itself differently. So does every state, and every city.**

**Q.** What does the city government do?

**A.** Picks up the trash

**Pictured:** Pick up trash  
Satellite breaking  
Open refrigerator  
Kid with missing teeth

**Q.** Which government takes care of "local" problems?

**A.** The city government

**Pictured:** City                              State  
Nation                                      School

## NON-FICTION: UNTITLED STORY

*Grade 2 Vocabulary*

---

**When people get hungry, they have different ways to feed themselves. They can get up and see what is inside the refrigerator. If it's empty, they can make a trip to the store.**

**Q.** When do people go to the store?

**A.** When the refrigerator is empty

**Pictured:** Empty refrigerator  
Full refrigerator  
Eating  
Ham

---

**When animals get hungry, they go looking for food. Birds fly down from their nests to look for worms. Whales swim to places where there are lots of tasty shrimp. And cats run as fast as they can in order to catch mice.**

**Q.** Which animal eats worms?

**A.** The bird

**Pictured:** Bird                                  Whale  
Cat    Worm

**Q.** How do cats catch mice?

**A.** By running

**Pictured:** Running      Meowing  
Pail                      Yelling

---

**Plants need food, too, but they don't eat worms, or shrimp, or mice. Instead, their food comes from the soil. The roots of a plant lie underneath the ground. They bring food from the soil to the rest of the plant.**

**Q.** Where do plants get their food?

**A.** From the soil

**Pictured:** Soil                      Worm  
Jam                                  Apple

**Q.** What does "root" mean in this story?

**A.** The part of the plant that grows underground

**Pictured:** Root                      Leaf  
Flower                              Sun

---

**Sometimes a plant uses up all the food that is near it in the soil. Now what? Plants do not fly, swim, or run like animals do. They can't move at all! But they need a way to find more food.**

**Q.** Where is the plant stuck?

**A.** In the soil

**Pictured:** In the soil              Nest  
Stream                              City

---

**Luckily, plants can do something about this problem. They stay in one place, but they grow and grow. Underneath the ground, the roots of the plant grow longer. Now the plant can reach sources of food that it could not reach before.**

**Q.** How does the plant reach more food?

**A.** By growing its roots

**Pictured:** Growing              Running  
Leaf                                  Soil

---

**Imagine if your arm started to grow longer and longer. Eventually it would grow so long that it would reach the refrigerator. You could open up the refrigerator and get some food without even moving! Then you would be just like a plant.**

**Q.** What parts of you would grow longer and longer?

**A.** Your arm

**Pictured:** Arm                              Neck  
Hair                                  Root

**Q.** What could you do if your arm grew long?

**A.** You could open the refrigerator

**Pictured:** Open refrigerator              Petting  
Cooking                                  Wing